

1.Μαζικό Αθλητισμό
2.Αγωνιστικό / Elite players

Ψυχαγωγικό


Πλάνο /
σχεδιασμός

ELITE
player
Characteristics

ELITE	Physical/ Physiological	Psychological	Social/lifestyle	Movement/technical	Tactical
What the elite level game is like:	<ul style="list-style-type: none"> Has a high level of physical intensity but also intermittent very high levels of physical intensity – sprints, jumps, physical contact, and sudden direction shifts At the same time the game expects high levels of physical fitness and endurance – players typically run in excess of 10 km in a game 	<ul style="list-style-type: none"> Is psychologically intense, highly pressurised and competitive during practice, competition, and outside the game This requires a number of highly developed psychological characteristics both in learning and development and performing at the highest levels 	<ul style="list-style-type: none"> Involves high levels of personal scrutiny of performance and conduct of players from the media, public, etc. Players are judged as members of a community, a club, a team, dressing room and are expected to contribute to their image and abide by their rules There are high levels of expectation around player conduct and lifestyle management 	<ul style="list-style-type: none"> Although players have varying movement/technical profiles at the elite level – depending on their strengths, position, etc. – there is a consensus growing around particular technical characteristics and competencies Without exception, the research revealed the need for highly movement literate/technically skilled players 	<ul style="list-style-type: none"> There is no one performance model for elite level football – with teams winning international trophies using a variety of approaches and formations However, the game currently appears to be moving towards a possession or counter-attacking based approach with the ball played through the thirds in phase, and/or moved quickly and accurately in counter-attack This requires players to have excellent game understanding and to be able to make quick and effective decisions
Elite players will typically have <u>high levels</u> of the following characteristics and competencies:	<ul style="list-style-type: none"> <u>Speed/explosive speed</u> <u>Strength</u> <u>Power</u> <u>Hypertrophy</u> <u>Aerobic fitness/endurance</u> <u>Muscular endurance</u> <u>Flexibility</u> 	<p>Psychological characteristics that benefit the individual</p> <ul style="list-style-type: none"> <u>Ambition</u> - a desire to become a great player <u>Motivation</u> - especially intrinsic motivation, love of the game <u>Effort and commitment</u> - engagement, investment, work ethic, determination to succeed <u>Awareness</u> - high level of awareness of self in all contexts; realistic performance evaluation; strengths and weaknesses and acts accordingly <u>Attentiveness and focus</u> <u>Vision</u> - knowing what it takes to succeed, goal setting; planning, effective and appropriate imagery use <u>Discipline</u> - dedication, taking responsibility, sacrifice, self-control, concentration, distraction control, delaying gratification <u>Resilience</u> - mental toughness, perseverance, anxiety control, coping strategies (with and under pressure), responding to setbacks appropriately <u>Character</u> - attitude, identity, ability 	<p>Social characteristics that benefit the individual</p> <ul style="list-style-type: none"> <u>Supportive parents</u> (informational, emotional and practical) <u>Supportive important others</u> - partner, friends, team-mates, coaches, club officials, broader social connections <u>Access/exposure to player development resources</u> - facilities, coaching <p>Social characteristics that benefit the club/team</p> <ul style="list-style-type: none"> <u>Team spirit and cohesion</u> <u>Team work</u> <u>Collective responsibility</u> <u>Community understanding and integration</u> <p>Lifestyle characteristics and competencies</p> <ul style="list-style-type: none"> <u>Appropriate education</u> <u>Appropriate social choices</u> <u>Nutrition</u> <u>Hydration</u> <u>Rest and recovery</u> <u>Managing finances effectively and responsibly</u> 	<p>Fundamentals of movement</p> <ul style="list-style-type: none"> <u>Agility</u> <u>Balance</u> <u>Coordination</u> <p>Fundamental movement skills</p> <ul style="list-style-type: none"> <u>Stability</u> <u>Object control</u> <u>Locomotion skills</u> - mobility <p>Fundamental sport skills and sport-specific skills</p> <ul style="list-style-type: none"> <u>Ball control</u> - receiving and controlling the ball as and when it arrives with an assured, varied and secure touch, using all parts of the body; keeping possession of the ball while running, turning, stopping <u>Ball mastery and manipulation</u> - tricks, ability to spin, float and drive the ball <u>Running with ball/dribbling</u> <u>Passing/crossing</u> - releasing the ball accurately and instantly over a variety of distances using both feet on any surface; receiving and exchanging passes with others whilst moving at optimum speeds; one touch passing 	<ul style="list-style-type: none"> <u>Game understanding</u> - for example, understanding the professional game such as the different requirements for playing in the Champions League, Premier League and Championship <u>Strategy</u> <u>Game intelligence/reading the game/game sense</u> e.g. movement off the ball <u>Team/unit understanding and organisation</u> <u>Recognising opportunities to attack</u> - disrupting stable systems <u>Recognising defensive threats</u> <u>Game control and manipulation</u> - players who can influence the tempo and shape of the game <u>Positioning</u> <u>Knowing about ball actions</u> <u>Knowing about others' actions</u> <u>Acting in change situations</u> <u>Decision-making</u> <u>Creativity</u> <u>Risk management</u>



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ΠΑΡΑΓΟΝΤΕΣ ΠΟΥ ΕΠΗΡΕΑΖΟΥΝ

- ΚΥΒΕΡΝΗΣΗ
- ΙΔΙΟΚΤΗΤΗΣ / ΗΓΕΣΙΑ
- ΔΙΕΥΘΥΝΤΕΣ / ΦΙΛΟΣΟΦΙΑ
- ΟΙΚΟΝΟΜΙΚΑ / ΜΠΑΤΖΕΤ
- ΟΡΑΜΑ / ΣΤΡΑΤΗΓΙΚΗ
- ΣΤΕΛΕΧΩΣΗ / ΑΝΘΡΩΠΙΝΟ ΔΥΝΑΜΙΚΟ
- ΕΚΠΑΙΔΕΥΣΗ
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- ΕΠΙΣΤΗΜΟΝΙΚΟ ΠΡΟΣΩΠΙΚΟ
- ΠΡΟΠΟΝΗΤΙΚΟΣ ΣΧΕΔΙΑΣΜΟΣ

ΕΡΕΥΝΑ

1. RESPECT AND ENCOURAGEMENT
2. POSITIVE ROLE MODEL
3. CLEAR, CONSISTENT COMMUNICATION
4. KNOWLEDGE OF SPORT
5. SOMEONE WHO LISTENS

Adults who work with kids should know these fundamentals.

WHAT KIDS SAY IS THE MOST FUN

THEY WANT SOCIAL BONDS AND ACCESS TO THE ACTION

MORE FUN

1. TRYING YOUR BEST
2. WHEN COACH TREATS PLAYER WITH RESPECT
3. GETTING PLAYING TIME
4. PLAYING WELL TOGETHER AS A TEAM
5. GETTING ALONG WITH YOUR TEAMMATES
6. EXERCISING AND BEING ACTIVE

LESS FUN

48. WINNING
63. PLAYING IN TOURNAMENTS
66. PRACTICING WITH SPECIALTY TRAINERS AND COACHES
67. EARNING MEDALS OR TROPHIES
73. TRAVELING TO NEW PLACES TO PLAY
81. GETTING PICTURES TAKEN

Much less of a priority than simply having a chance to play.



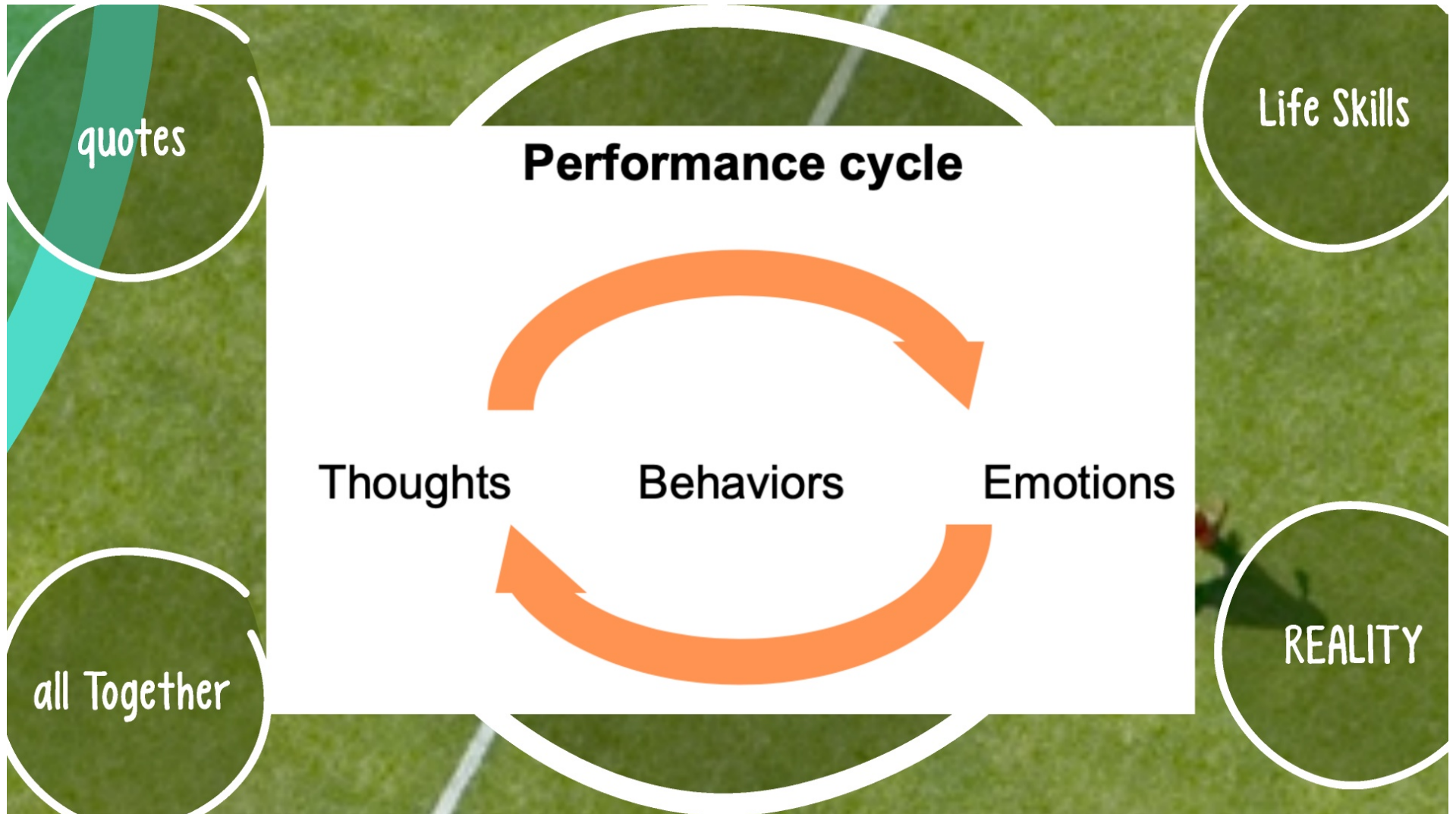


ΠΑΡΑΓΟΝΤΕΣ ΠΟΥ ΕΠΗΡΕΑΖΟΥΝ

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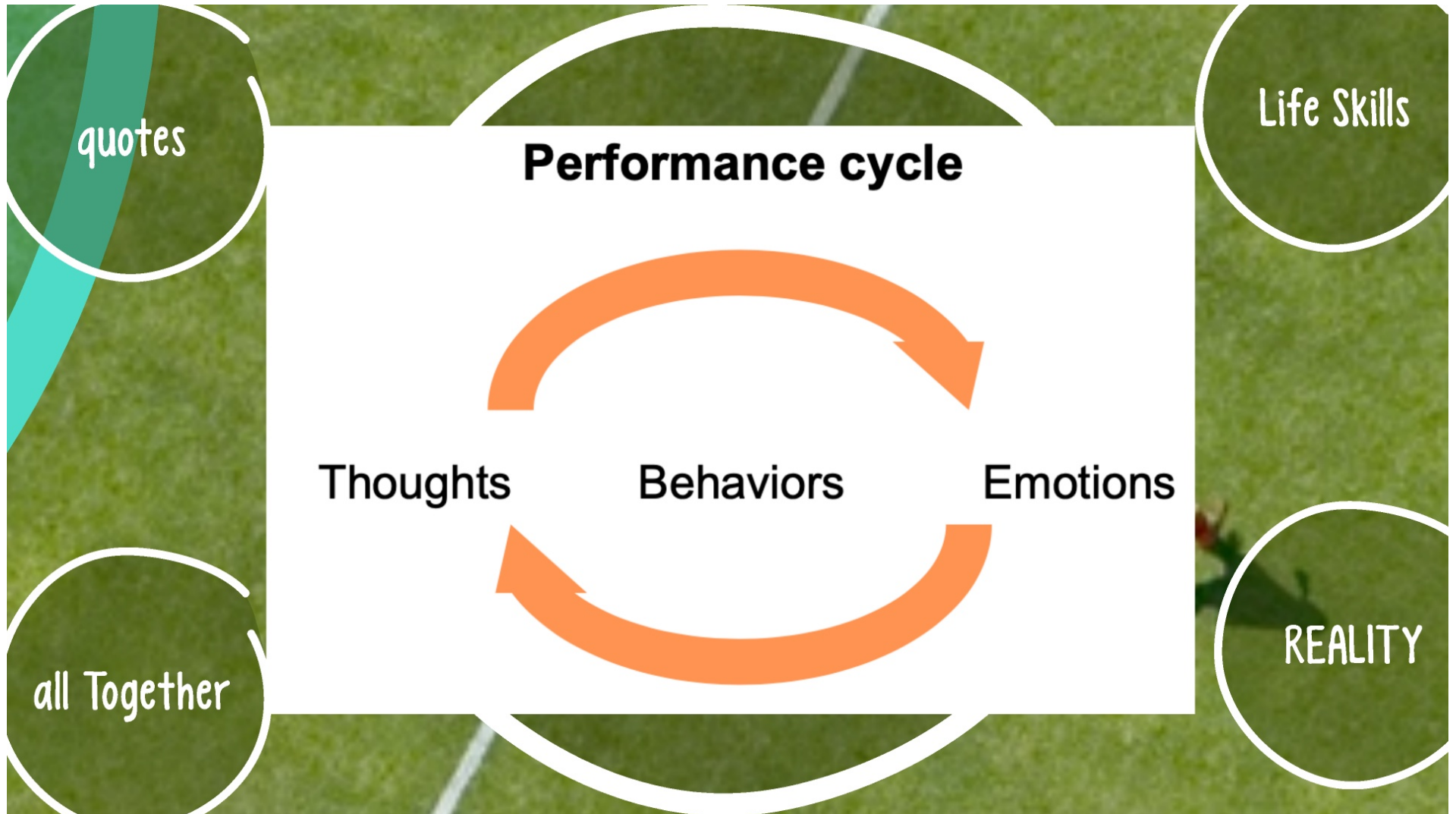
ΕΡΕΥΝΑ





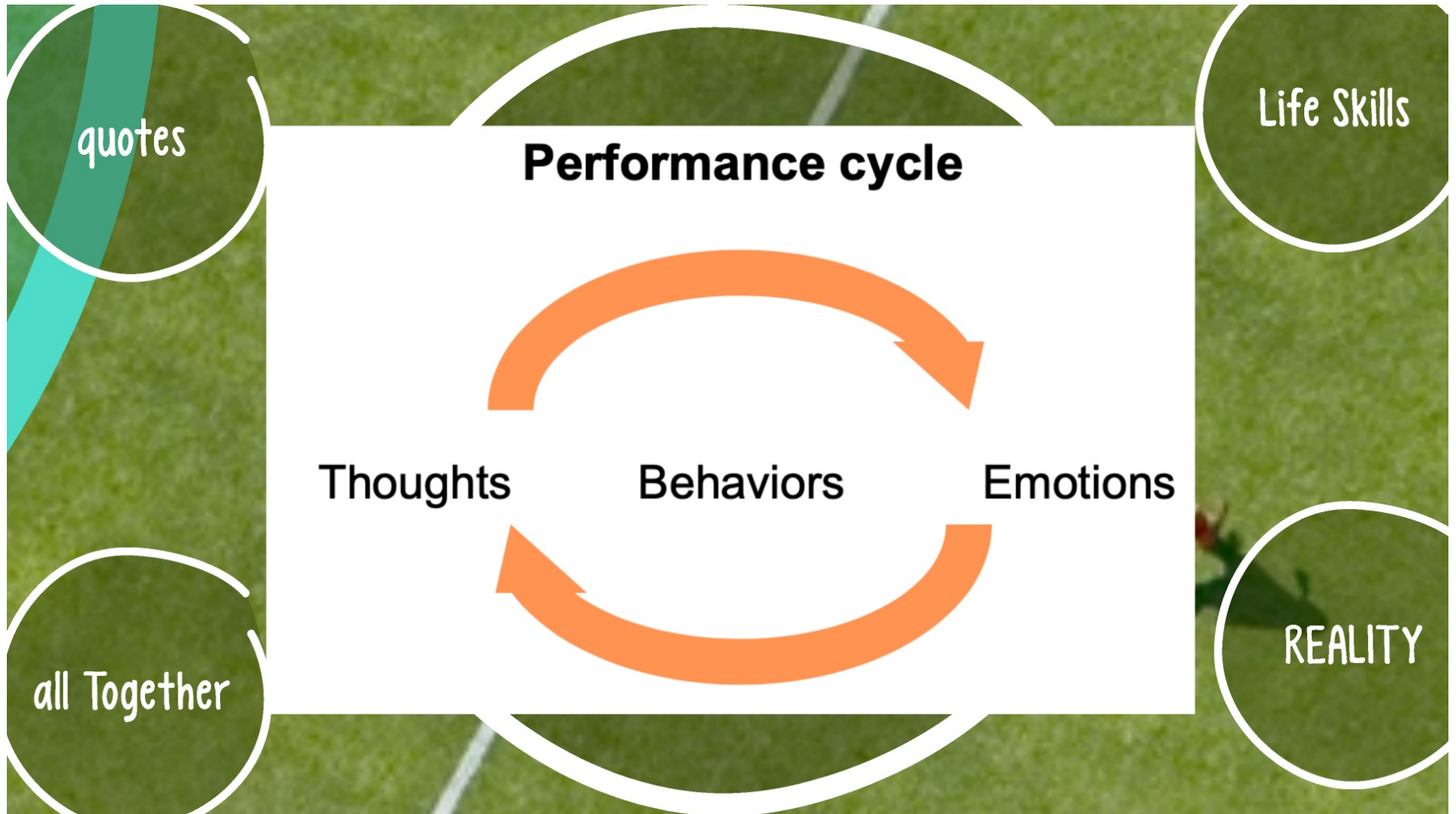
LIFE SKILLS DEVELOPED THROUGH FOOTBALL

SOCIAL SKILLS	DISCIPLINE	RESPECT	PERSONAL CONTROL	ORGANISATION	LEADERSHIP
Ability to communicate verbally	Behaving appropriately in different environments	Showing respect towards others	The ability to make decisions	Time keeping	Supporting less able/younger players
Making friends	Demonstrating good sportsmanship	Showing respect towards peers	The ability to manage distractions	Preparing properly	Taking responsibility in a group
Ability to work with others	Being determined to achieve	Showing respect towards coaches	The ability to cope with winning and losing		
Communicating non-verbally	Being committed	Showing respect towards opponents	The ability to cope with challenges		
Ability to listen to others' instructions and views	Working hard	Showing respect towards officials	The ability to solve problems		
		Showing respect towards parents	The ability to cope with pressure		
		Respecting your club	The ability to control emotions		
			Being confident		

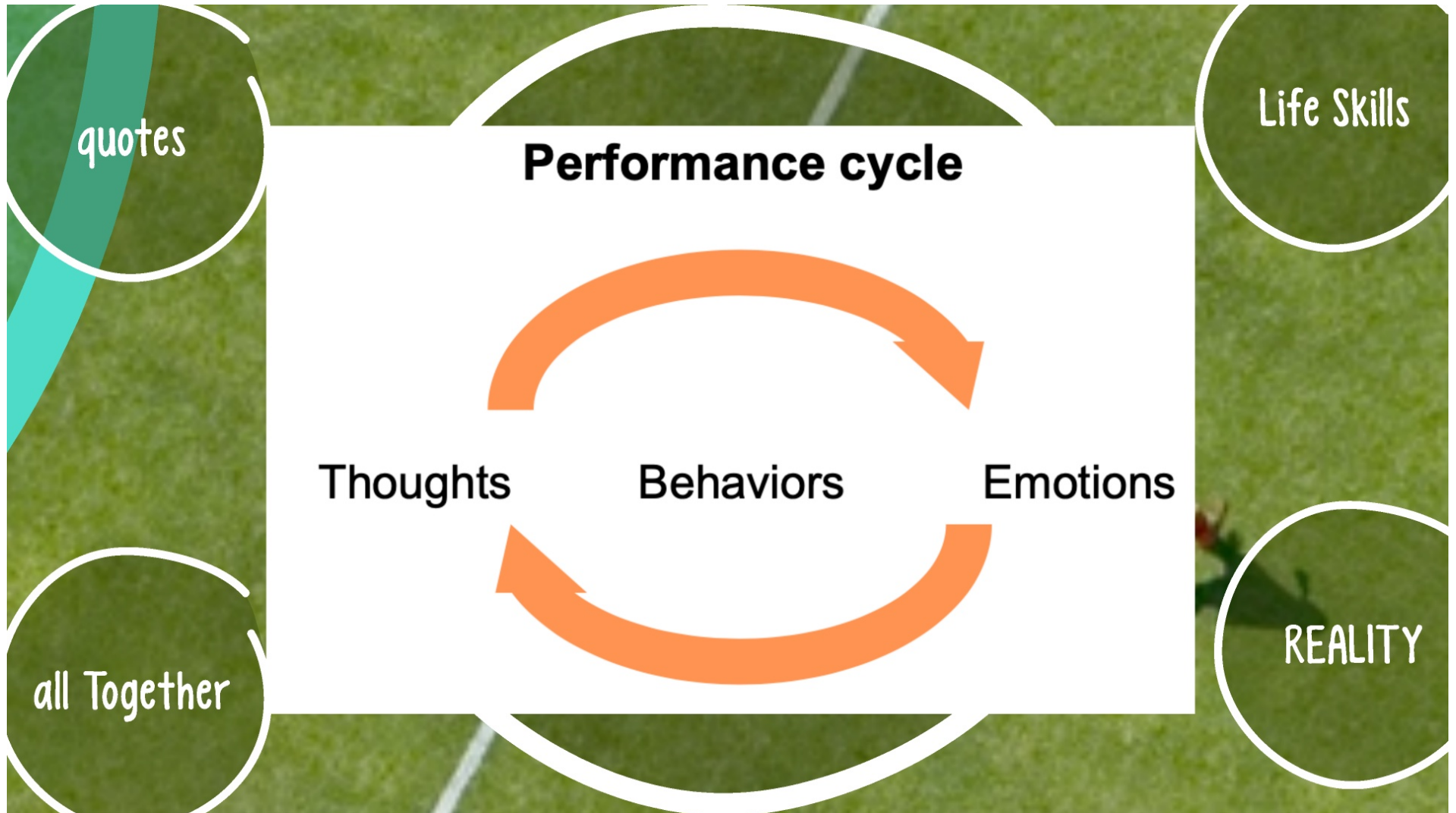


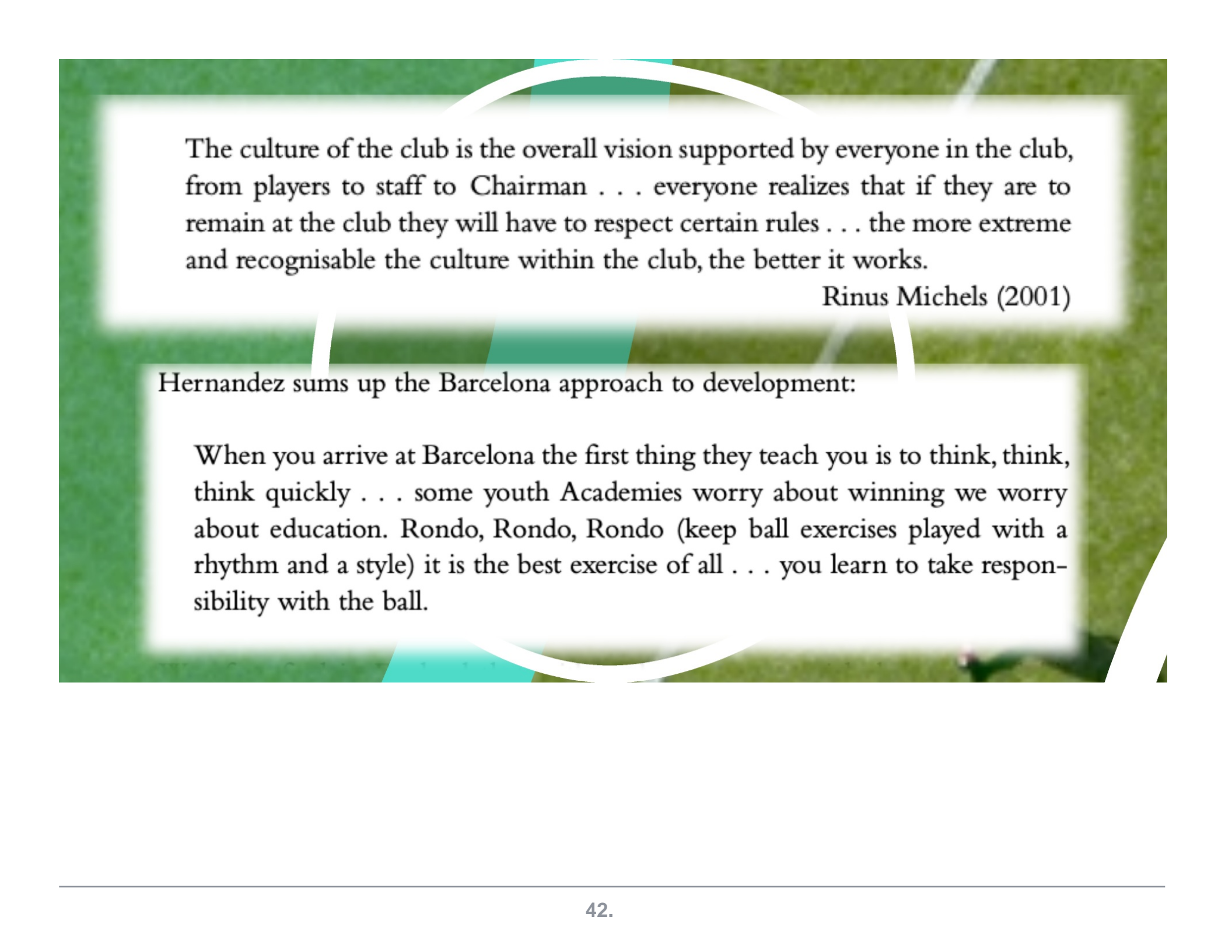


**“EVERY PLAYER
NEEDS INDIVIDUAL
ATTENTION”**



EXPECTS FROM	PLAYER ↓	PARENT ↓	COACH ↓	CLUB ↓
PLAYER	<ul style="list-style-type: none"> • Competition • Friendship • Commitment • Focus 	<ul style="list-style-type: none"> • Fun • Friends • Wellbeing 	<ul style="list-style-type: none"> • Engaged • Punctual • Enjoy • Open Mind 	<ul style="list-style-type: none"> • Listen to coach • Pay Fees • Represent Club • High Standards
PARENT	<ul style="list-style-type: none"> • Support • Not Pushy • Equal Opportunity • Encouragement 	<ul style="list-style-type: none"> • Support • Encouragement • Mediator • Community 	<ul style="list-style-type: none"> • Supportive • No Interfering • Communication • Respect 	<ul style="list-style-type: none"> • Support Club • Pay Fees • Respect Program • Respect Coaches
COACH	<ul style="list-style-type: none"> • Feedback • Engaging • Chance to play • Fun & Enjoyable 	<ul style="list-style-type: none"> • Positive • Committed • Knowledgeable • Communication 	<ul style="list-style-type: none"> • Communicate • Equal Values • Motivated • High Standards 	<ul style="list-style-type: none"> • Expert Teaching • High Standards • Communication • Pathway
CLUB	<ul style="list-style-type: none"> • Belonging • Philosophy • Organised • Investment 	<ul style="list-style-type: none"> • Friendly • Safe, Secure • Be Organised • Pathway 	<ul style="list-style-type: none"> • Respect • Rules / Regulations • Support 	<ul style="list-style-type: none"> • Safe Environment • Sound Policies • Transparent • Opportunity



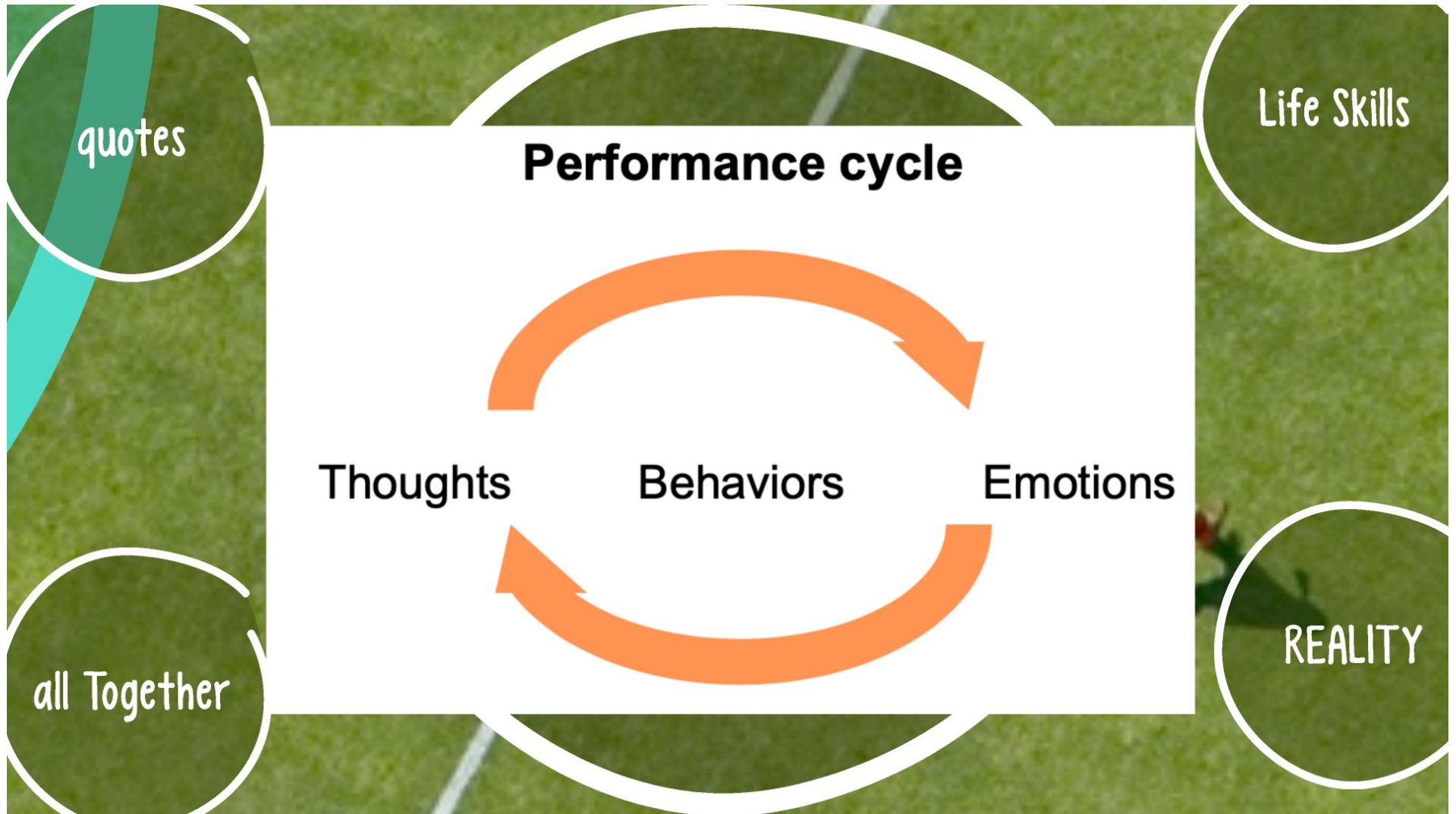


The culture of the club is the overall vision supported by everyone in the club, from players to staff to Chairman . . . everyone realizes that if they are to remain at the club they will have to respect certain rules . . . the more extreme and recognisable the culture within the club, the better it works.

Rinus Michels (2001)

Hernandez sums up the Barcelona approach to development:

When you arrive at Barcelona the first thing they teach you is to think, think, think quickly . . . some youth Academies worry about winning we worry about education. Rondo, Rondo, Rondo (keep ball exercises played with a rhythm and a style) it is the best exercise of all . . . you learn to take responsibility with the ball.





In terms of holistic development, Dr Larson at the Aspire Academy in Qatar said some very interesting things around the holistic development of the boys:

- Create a culture of performance both on and off the pitch via goal setting supported by quantifiable evidence.
- Try to balance enough sport to develop but not so much they lose desire or focus. The new training timetable has been reduced by one session per week to eight per week after consultation with key staff.
- Go from a fun environment to a competitive environment over the time of their development (i.e. from ages 6–11 fun to ages 12–18 competitive).
- *“Don’t focus on the score; learn a little more.”*
- Team building is critical for long-term development. Living together is not necessarily conducive to building a good team spirit, so it has to be promoted by staff values and behaviour.
- Build into the curriculum a life skills programme and the value of leadership.

**ACADEMY
REFORM**

INDIVIDUAL TALENT DEVELOPMENT

COACH THE COACH PROGRAM

MENTOR MODEL & INDIVIDUAL TRAINING

PERFORMANCE CULTURE

METHODOLOGY DEPARTMENT

GRASSROOTS COOPERATIONS

STREET FOOTBALL & FUTSAL

INTEGRATION FOOTBALL & ACADEMICS

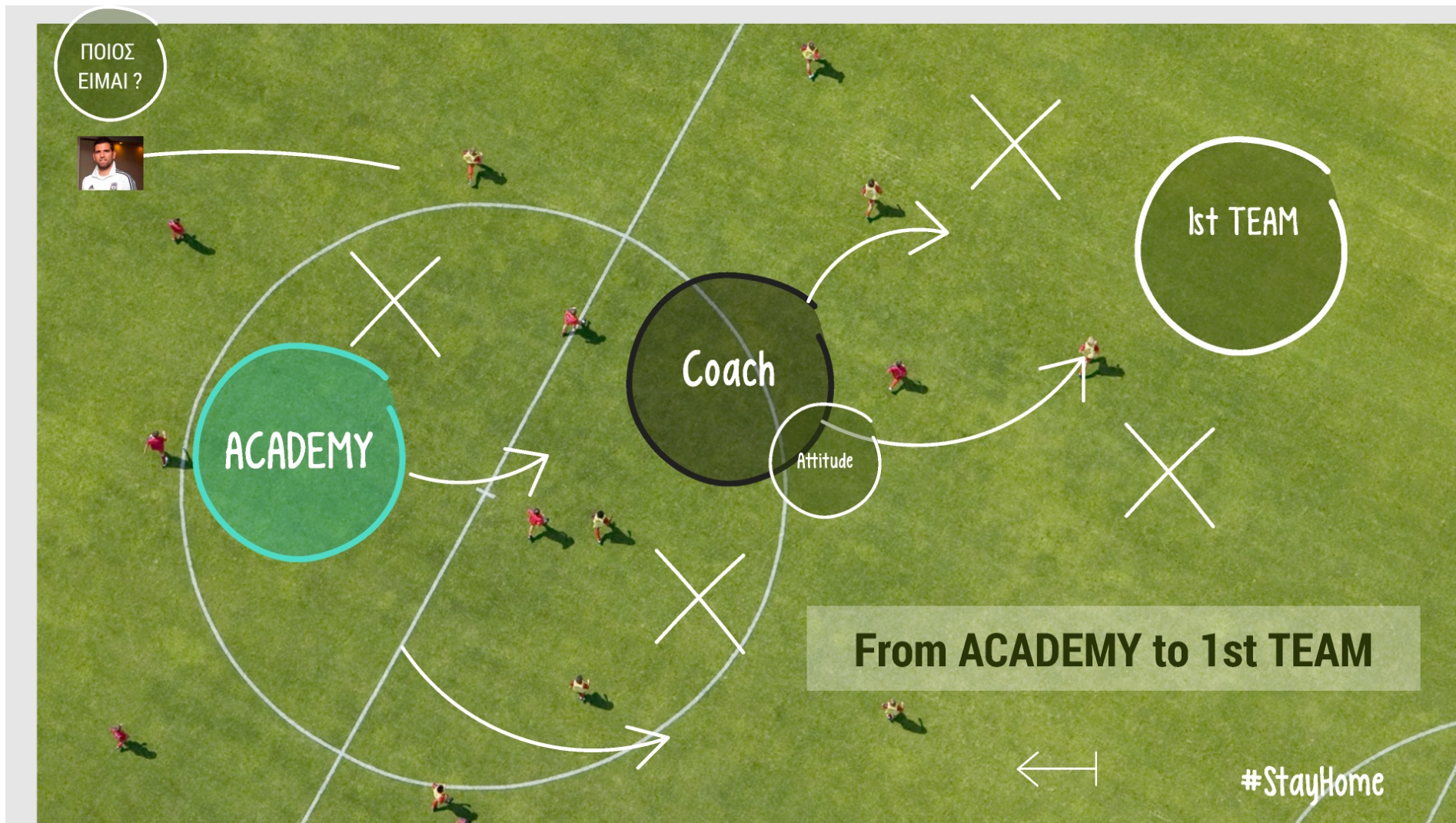
TWIN GAMES/SMALLER PITCHES (U8 - U12)

MEASURABLE DEVELOPMENT

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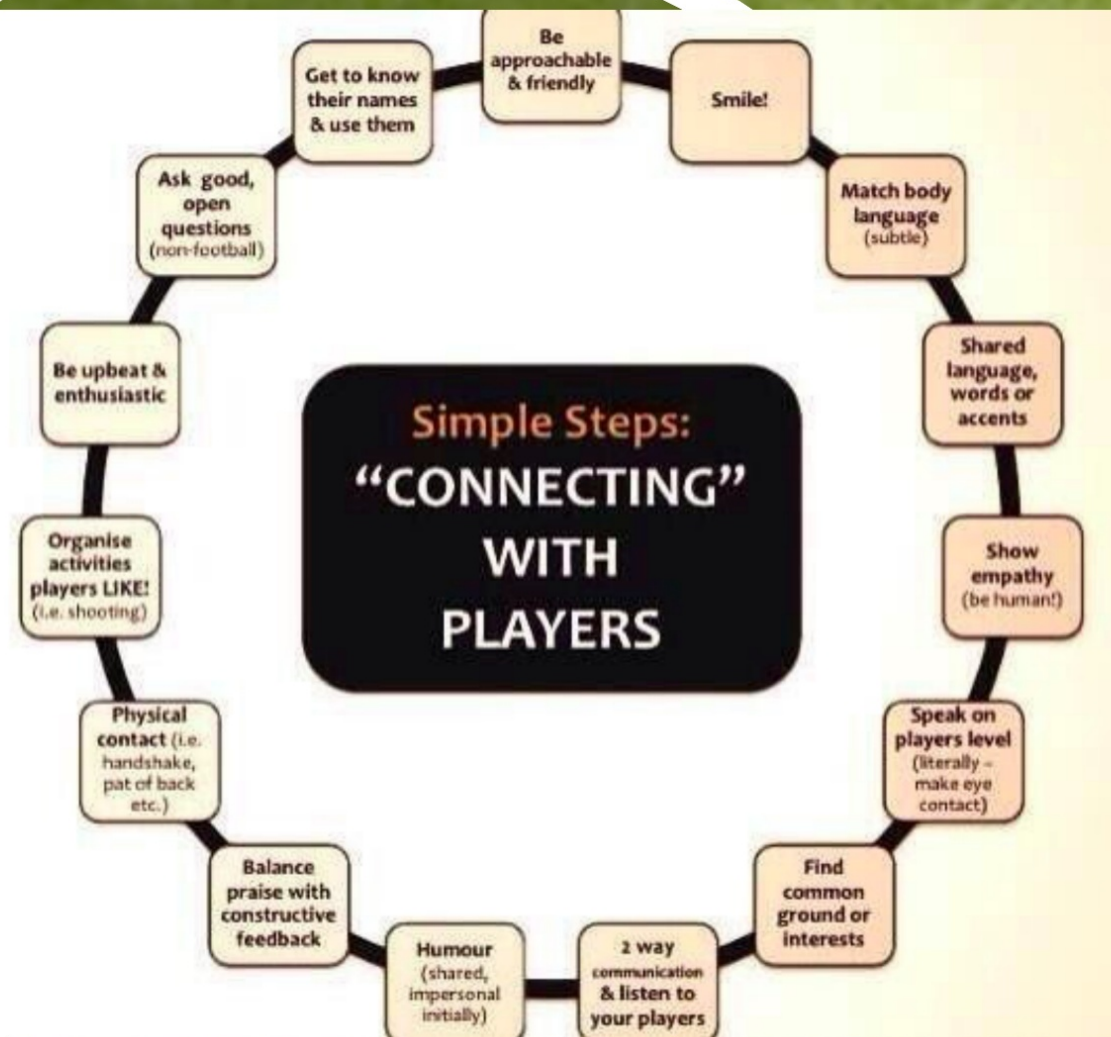


ΠΡΟΠΟΝΗΤΙΚΗ ΦΙΛΟΣΟΦΙΑ

- Ποιός είναι ο προπονητής ?
- Προπονεί/Εκπαιδεύει νεους παίκτες?
- Τι προπονητικό σχεδιασμό ακολουθεί?
- Τι πρόπονεί? Πότε ?
-

Ο προπονητής ως άτομο

Connecting
with Players



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Ο προπονητής ως άτομο

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adam flynn 42m

SESSION: In both play-out and receive ball to switch through both players (B&B) center players switch positions so one low and one high, one short and one long, outside man up to play to long player first and allow nearest player to make supporting run to then play out before repeating up the field.

PROGRESSION: Play 2v1 in the middle, allow outside players to play up the line, central players to adjust before playing out. If add a goal at top end for a score and finish.

KEY MESSAGEPOINTS: Check before receiving, take looks, receiving foot back when possible, supporting angles and runs, show there and spread up movements based on the moment, talk, quality of pass, types of pass.

Size of the game (25 mins)

THE SESSION: Can it & S get the ball into 8 or 10 to play forward and get beyond the end line on in diagram?

One defender has to press in first box, the other to screen Blue zone. 8 or 10 can play into Blue zone to set up the 10 to receive and play 8 or if needed ball can go directly to 8.

If defending team wins ball the team that loses it quickly defends the furthest box away.

If 10 and defender in quick location.

KEY MESSAGEPOINTS: Take looks, Patient, body shape, penetrating passes, dribble, talk, movement off the ball.

Deep Cross to Finish (20 mins)

THE SESSION: Into winger from CM back to FB and deliver a pass aerial if possible over or through goalkeeper to CM to finish. Finish should be efficient.

If only the rotations, perhaps introduce a CF.

Note: Use real players as manequins.

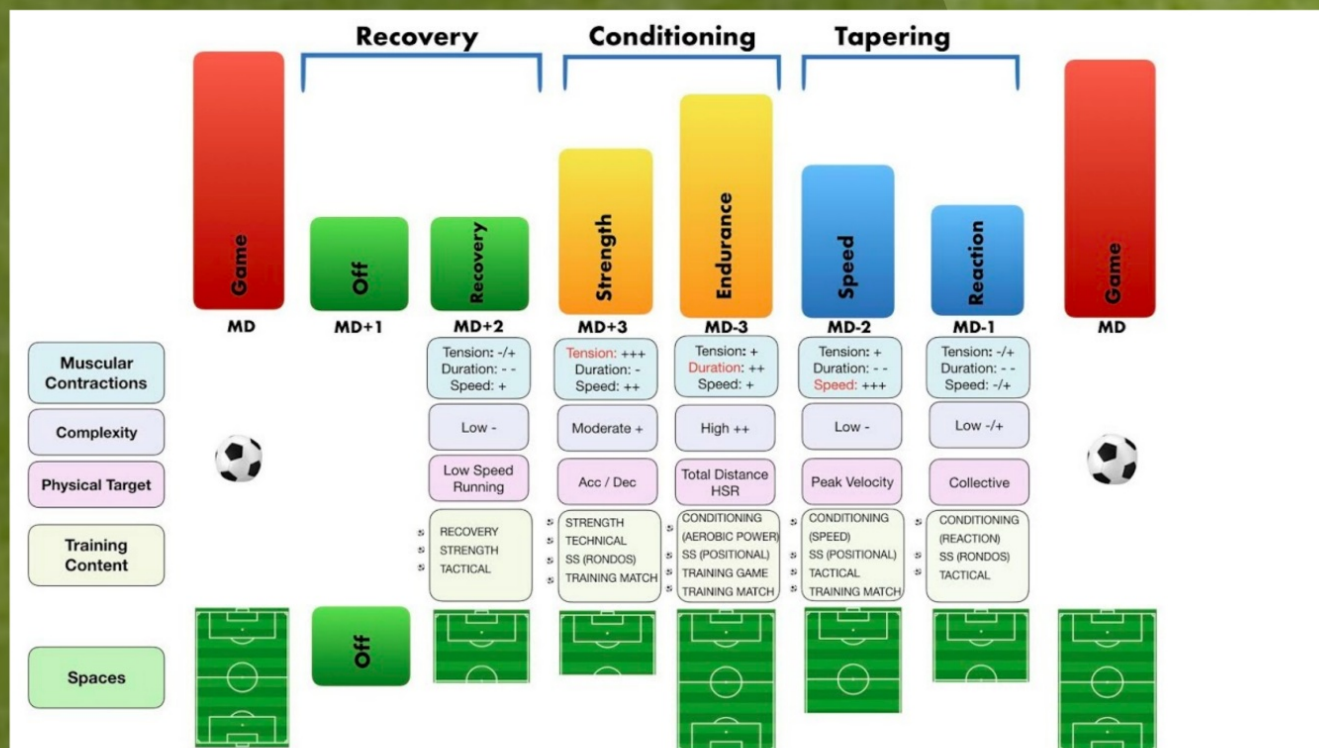
Key: Pass: specificity (into space), timing of run, completion with finish, first time finish, control on the move, aerial control.

Game (20 mins)

session organisation: Game 1v6 3-3-2 formation v 2-4-2 formation.

key factors: change of speed and direction in critical situations to attack.

Send message







- 
- Personal Development
- Coach to Coach
- Leadership skills
- Συνέπεια στο πλάνο
- Σταθερότητα
- Αξίες / Values

ΠΡΟΠΟΝΗΤΙΚΟΣ
ΣΧΕΔΙΑΣΜΟΣ

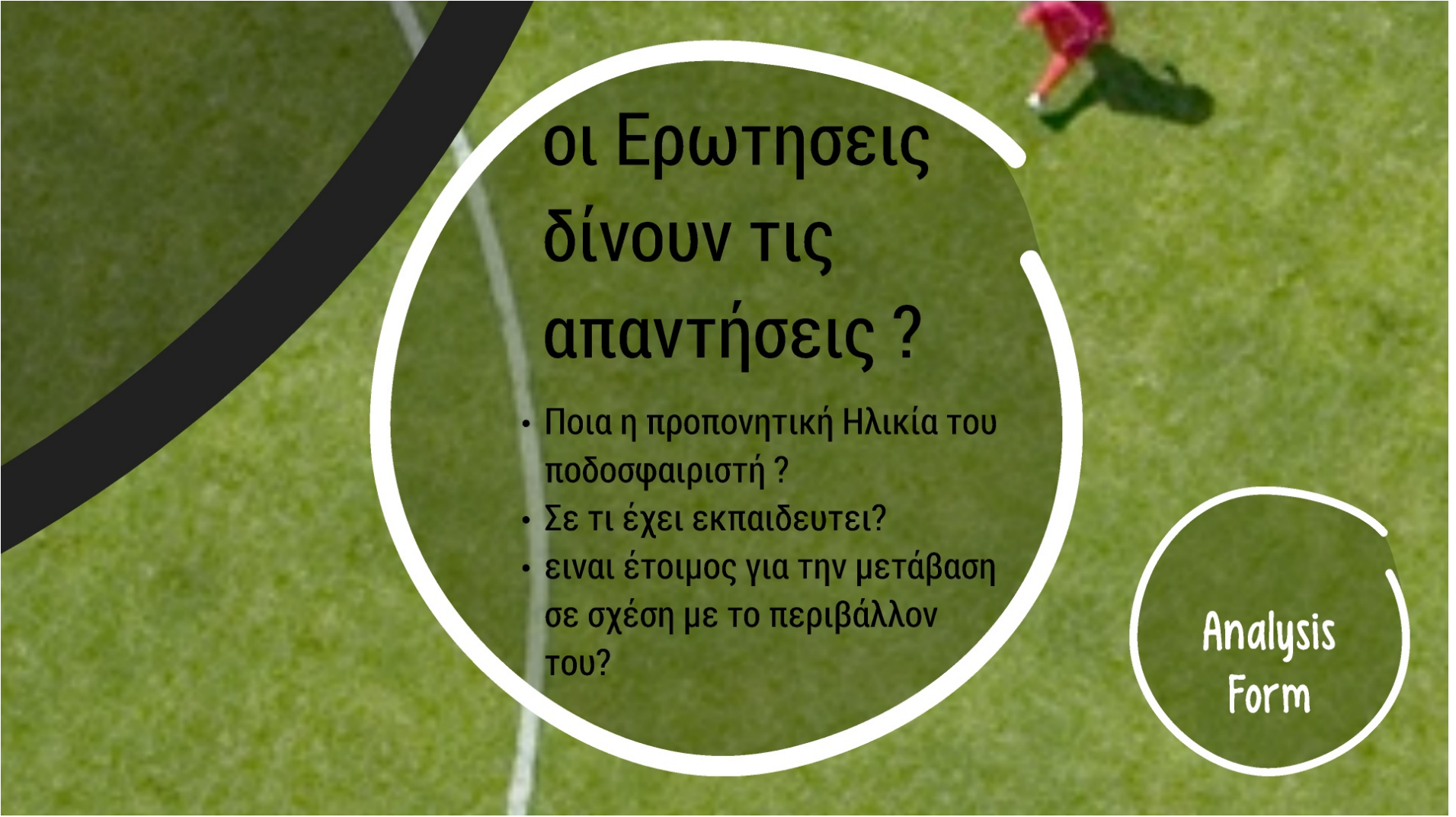
Table: Age-stage and development priorities

	Belgium	England	France	Germany	Italy	The Netherlands	Spain
U25	Individual development to become a 1 st team player	1 st and 2 nd teams and out on loan	1 st and 2 nd teams and out on loan	1 st and 2 nd teams and out on loan	1 st and 2 nd teams and out on loan	1 st and 2 nd teams and out on loan	1 st and 2 nd teams and out on loan
U24							
U23		Professional development phase Professional behaviours and winning mentality	Competition phase Developing professional characteristics	Building stamina and strength and preparing for the tough challenges of professional football	Competition phase More physical development, learning how to be a professional footballer, more tactical work, and position specific work	A-juniors Performing as a team in competition and winning	
U22							
U21							
U20							
U19	Physical development post-PHV	Youth development phase Tactically focused	A-junioren/b-junioren Professional behaviours and preparation Position specialisation More intense training	Competition phase More physical development, learning how to be a professional footballer, more tactical work, and position specific work	A-juniors Performing as a team in competition and winning		
U18							
U17	Physical development post-PHV	Youth development phase Tactically focused	Building physical capacity to vary game approach i.e. use of both short and long pass Focus on tactical understanding Introduction to 11v11 and competing Enter regional and national academies	C-junioren Managing sexual change in terms of physical and psychological development More tactical work refined Sportsmanship	Pre-competitive or initiation phase Maintaining coordination through sexual change, technical development and introduction of tactical work (working with teammates)	B-juniors Playing as a team through the lines	Juvenil U18 competition U17 development
U16							
U15	The period of the PHV Put the brain into the muscles	Youth development phase Tactically focused	Building physical capacity to vary game approach i.e. use of both short and long pass Focus on tactical understanding Introduction to 11v11 and competing Enter regional and national academies	C-junioren Managing sexual change in terms of physical and psychological development More tactical work refined Sportsmanship	Pre-competitive or initiation phase Maintaining coordination through sexual change, technical development and introduction of tactical work (working with teammates)	C-juniors Fine tuning team play and starting to compete	Cadete U16 competition U15 development (and start of national development)
U14							
U13	"Golden age of learning" Movement, technical skills, and brain development pre-PHV	Foundation phase Movement and technical skills	Tactical work starts at this stage based 8v8	D-junioren Refining technical skills and still enjoying football. More tactical work Scoring goals but not worrying about results Move to big pitch	Foundation or imitation phase Technical development using unstructured games	D-juniors Playing in a team Starting to learn positions	Infantil U14 competition U13 development
U12							
U11			'Beginners football' Movement and technical skills development – using small sided games – 2v2 to 4v4 - and "meticulous drills"	E-junioren Focus on technical skills through games and drills Passing and playing together	Foundation or imitation phase Technical development using unstructured games	E-juniors Technical focus, lots of touches, with fun Learning how to play together	Alevin U12 competition U11 development
U10							
U9	'The ball and me' Developing confidence in movement and in having the ball	Foundation phase Movement and technical skills	Emphasis on the basic skills (fundamentals) of football	F-junioren Fun, movement skills, beginning technique	Foundation or imitation phase Technical development using unstructured games	F-juniors Technical focus, lots of touches, with fun Playing in a direction	Benjamin U10 competition U9 development
U8							
U7			Fun, small sided games	Bambinis Fun, movement skills, active	Foundation or imitation phase Technical development using unstructured games	E-juniors Technical focus, lots of touches, with fun Learning how to play together	Alevin U12 competition U11 development
U6							

- 
- Personal Development
 - Coach to Coach
 - Leadership skills
 - Συνέπεια στο πλάνο
 - Σταθερότητα
 - Αξίες / Values

ΠΡΟΠΟΝΗΤΙΚΟΣ
ΣΧΕΔΙΑΣΜΟΣ





οι Ερωτήσεις δίνουν τις απαντήσεις ?

- Ποια η προπονητική Ηλικία του ποδοσφαιριστή ?
- Σε τι έχει εκπαιδευτεί?
- είναι έτοιμος για την μετάβαση σε σχέση με το περιβάλλον του?

Analysis
Form

Goal Setting

Date:

Write your biggest **dreams**:

♦

♦

♦

In 10 years I want to be:

In 5 years I want to be:

In 2 years I want to be:

Next year I want to be:

Game Reflection

Date, team played and score:

Write one goal or focus for the game:

Things you did well

Things to improve

OFFENSIVELY

DEFENSIVELY

IN TRANSITION TO DEFENSE

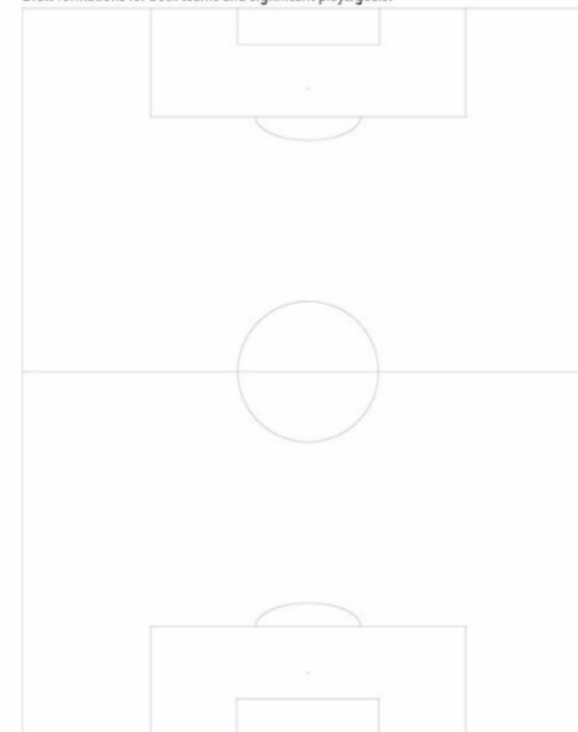
IN TRANSITION TO OFFENSE

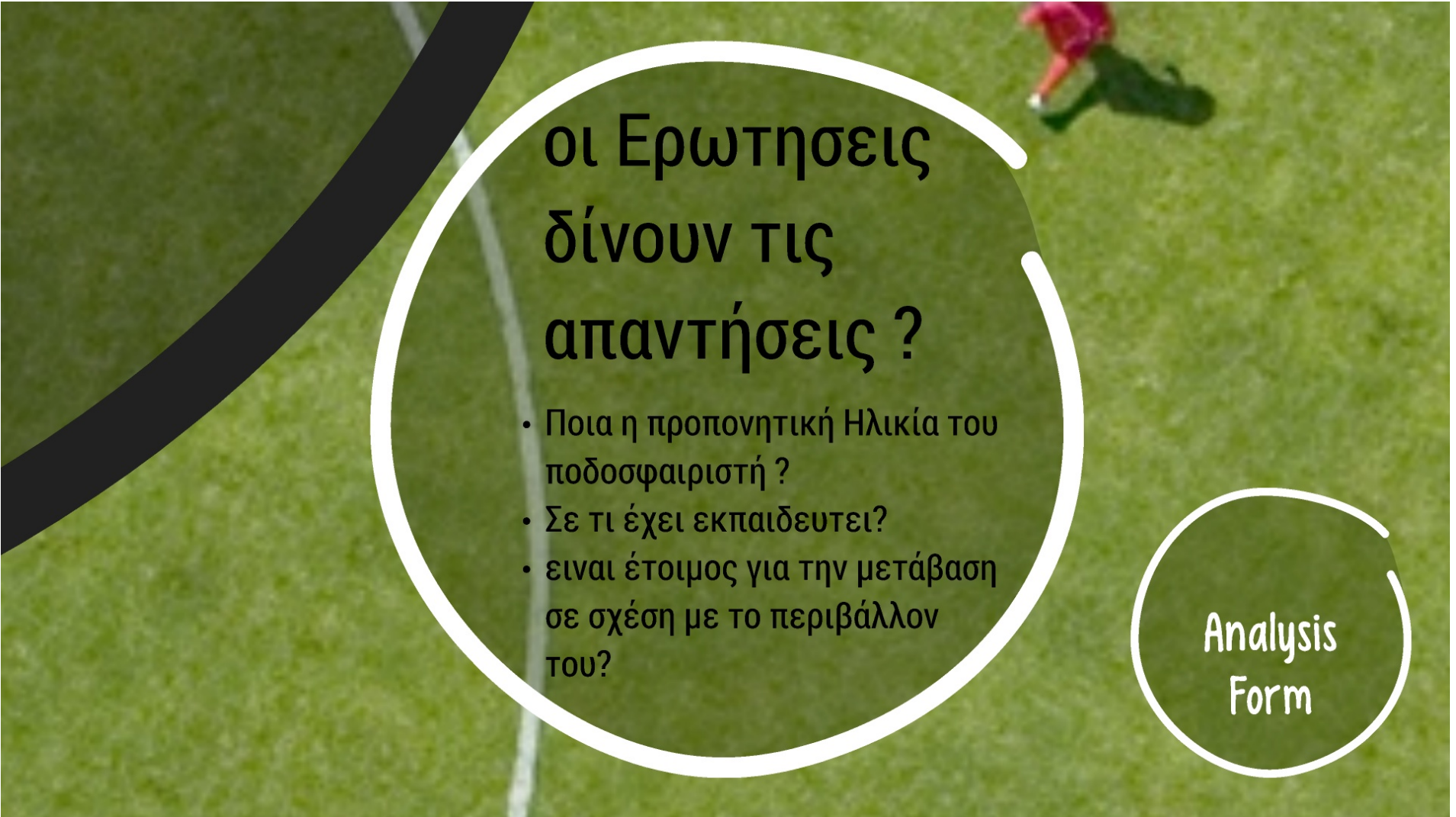
Did you achieve your goal ? Why or why not?

Rank how you felt during the game:

Focus	1	2	3	4	5
Energy	1	2	3	4	5
Decision Making	1	2	3	4	5
Confidence	1	2	3	4	5
Motivation	1	2	3	4	5
Enjoyment	1	2	3	4	5

Draw formations for both teams and significant plays/goals:



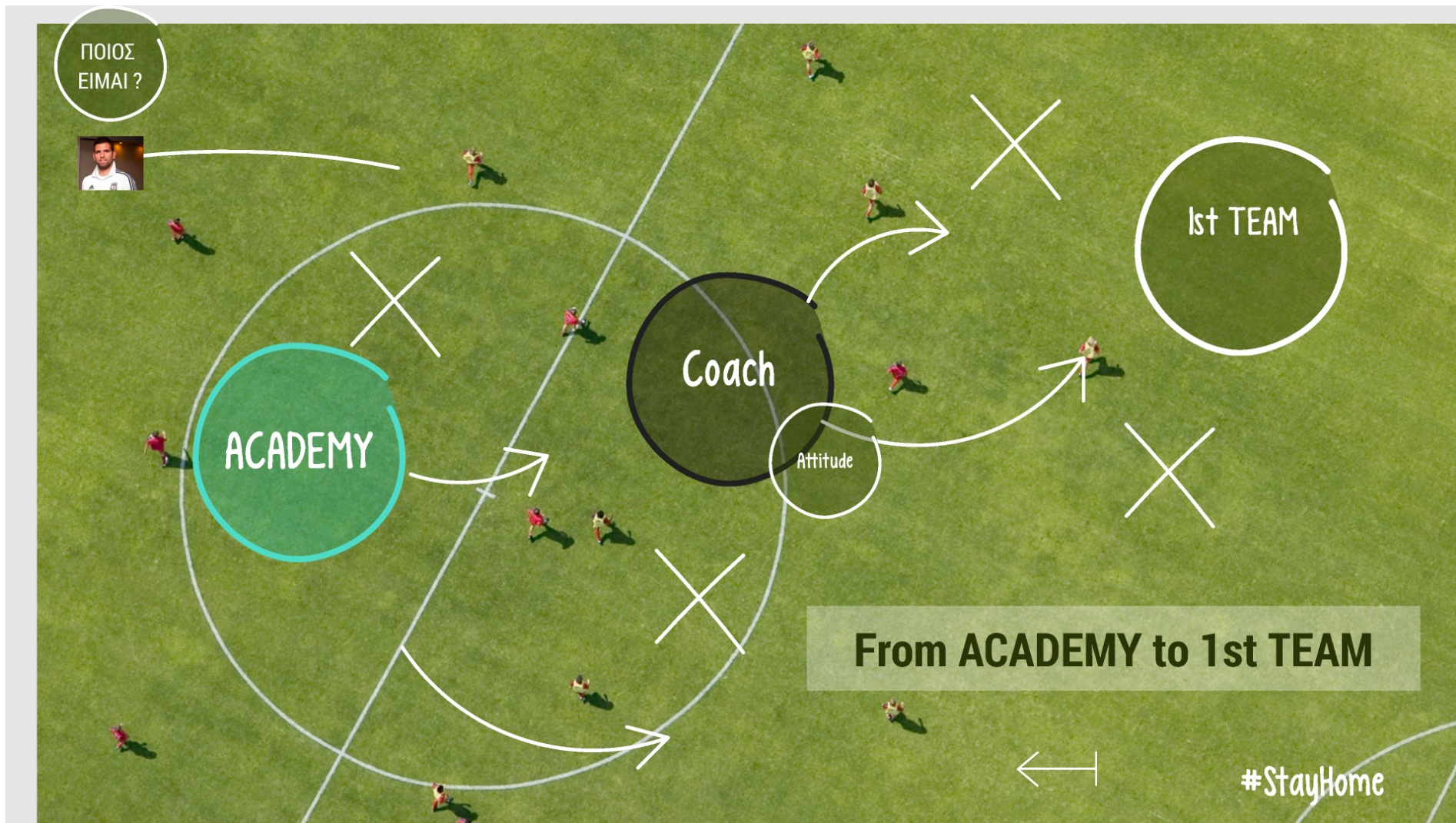


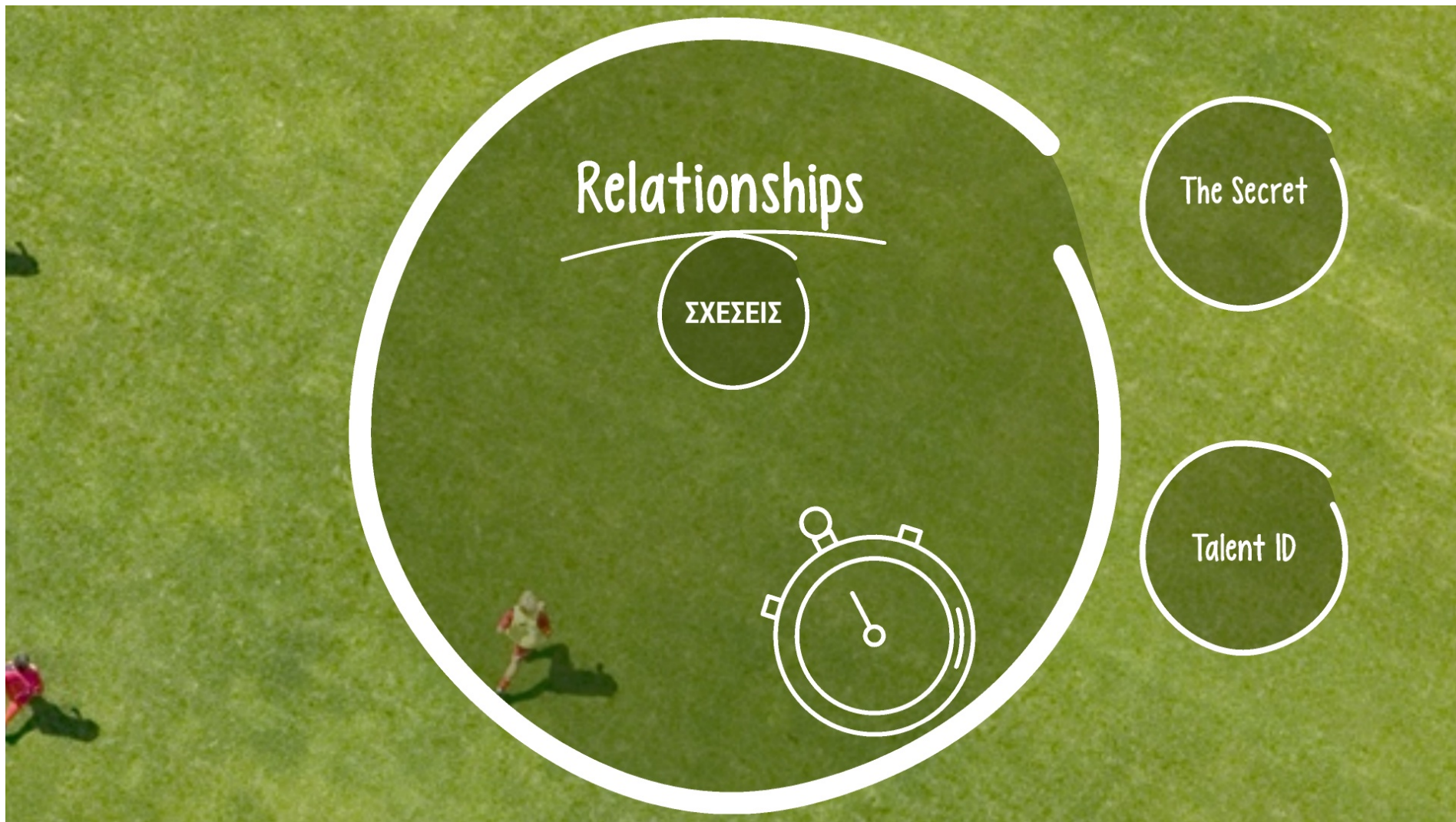
οι Ερωτήσεις δίνουν τις απαντήσεις ?

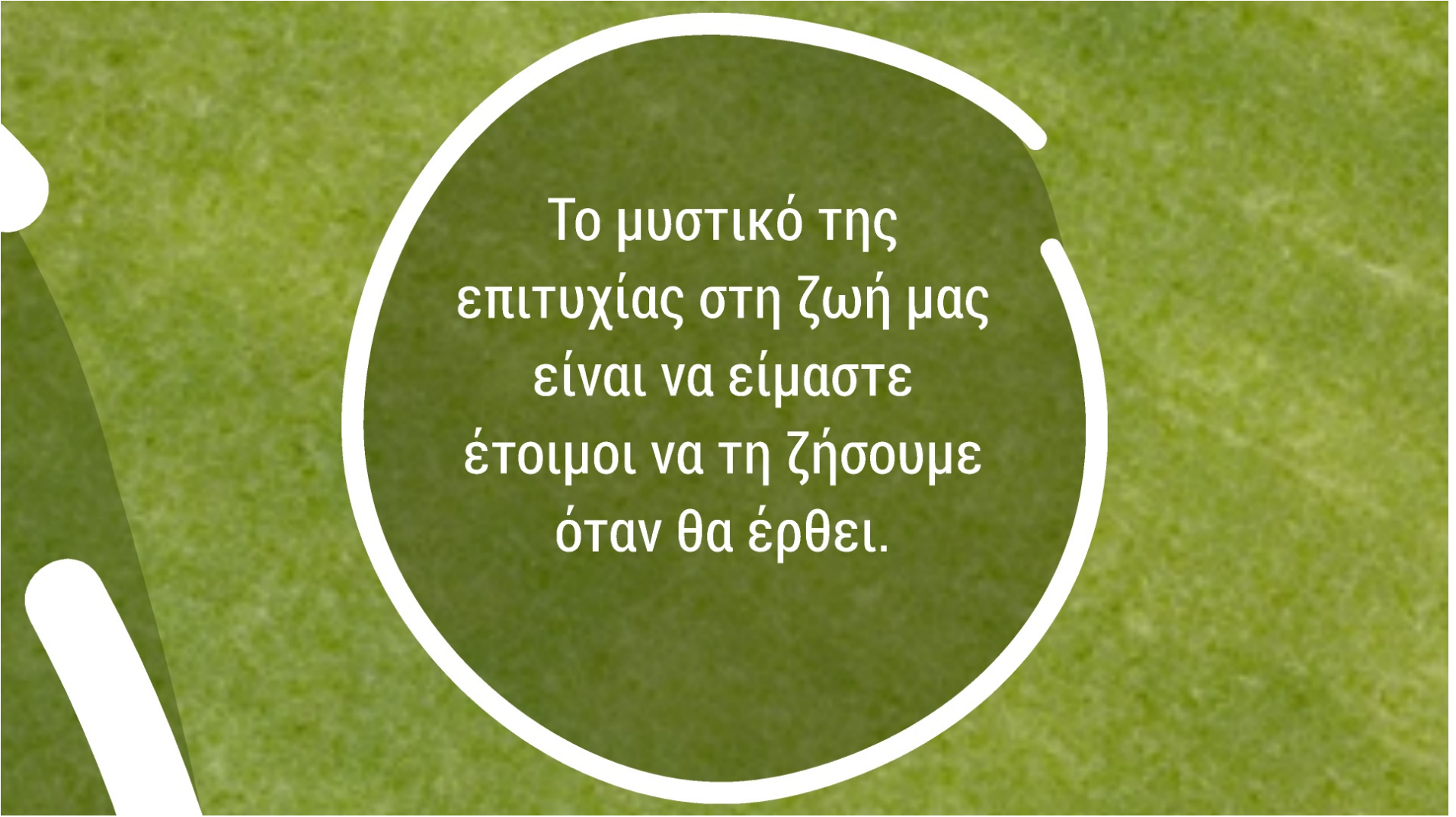
- Ποια η προπονητική Ηλικία του ποδοσφαιριστή ?
- Σε τι έχει εκπαιδευτεί?
- είναι έτοιμος για την μετάβαση σε σχέση με το περιβάλλον του?

Analysis
Form

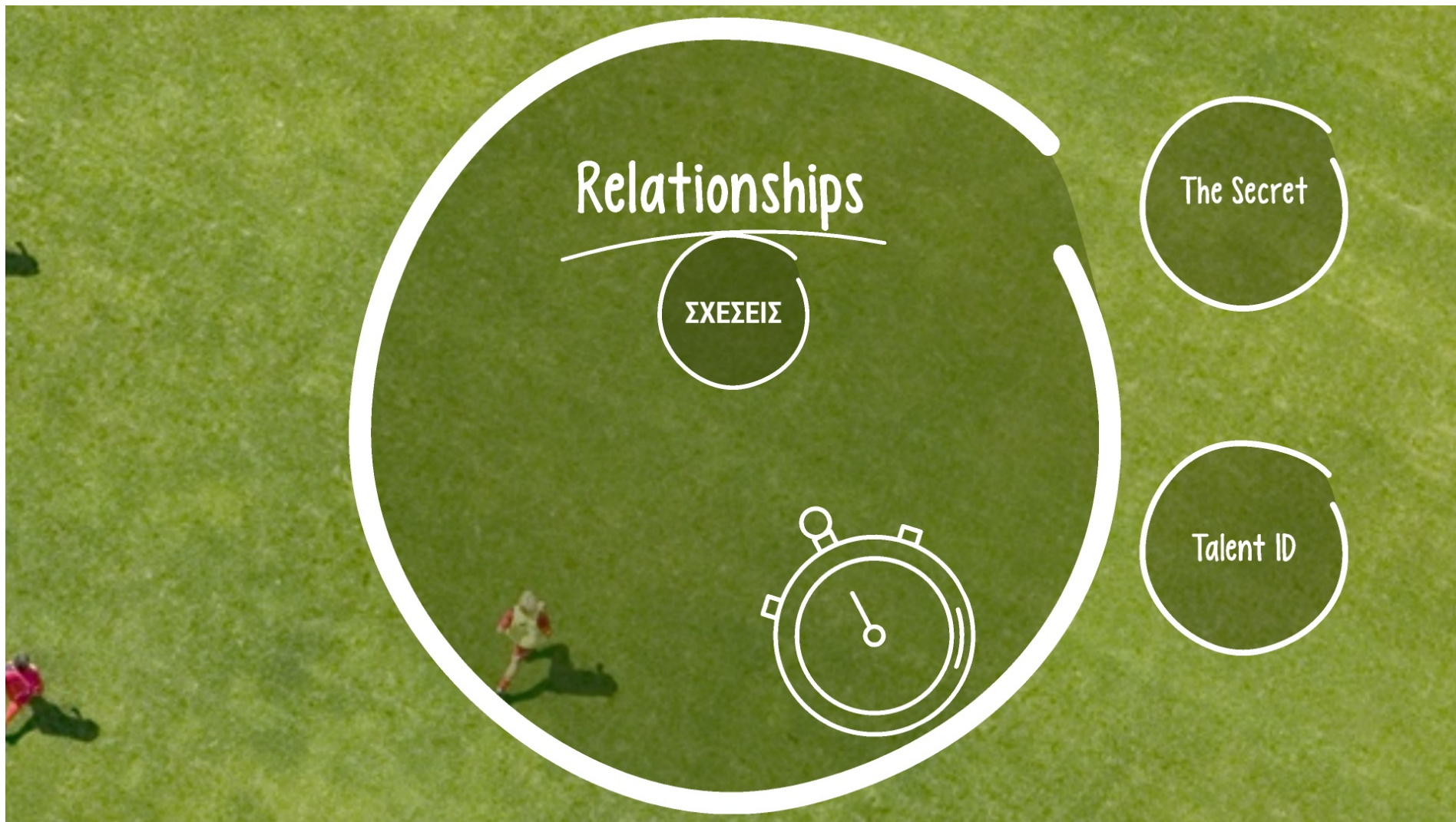






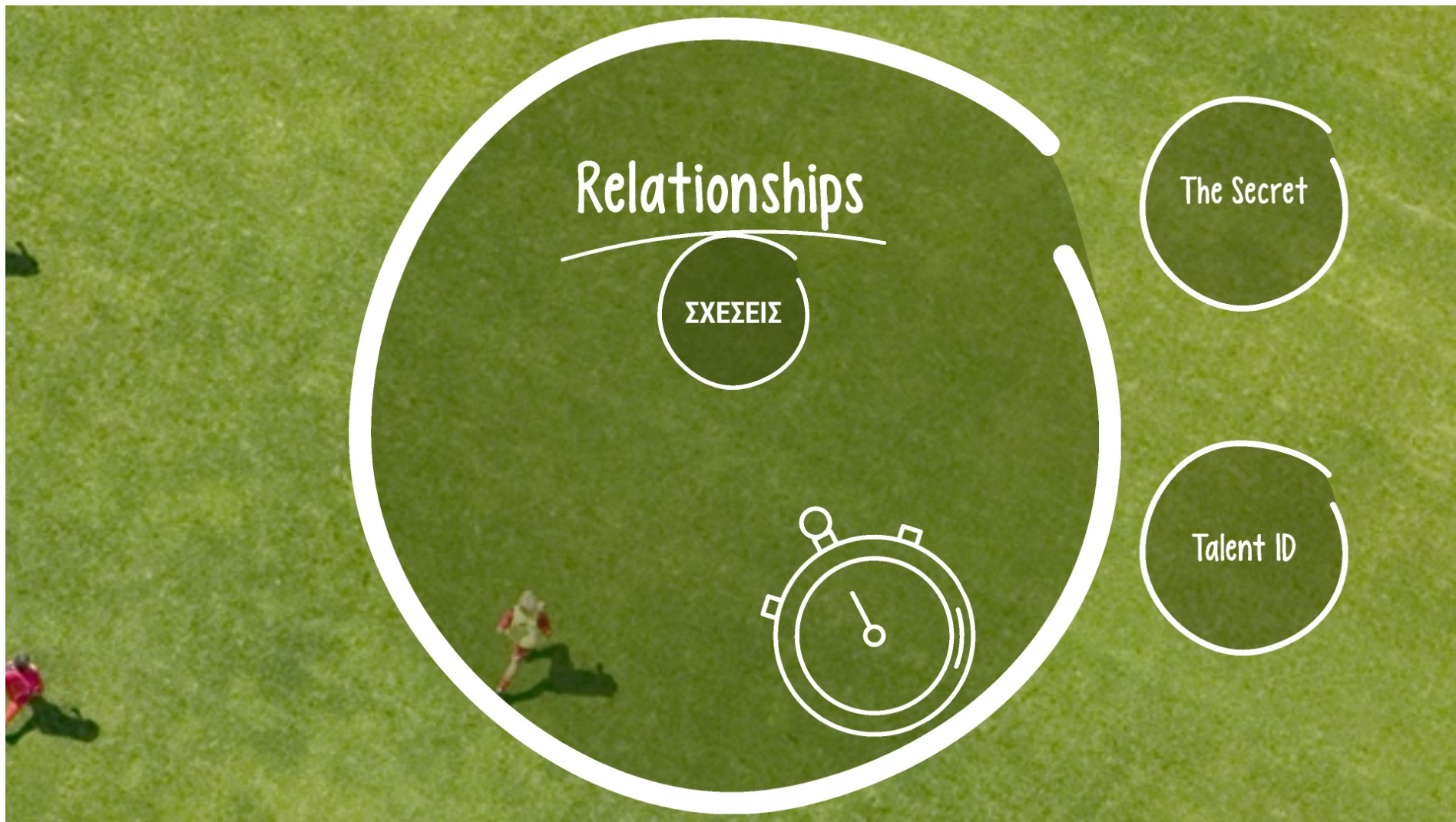


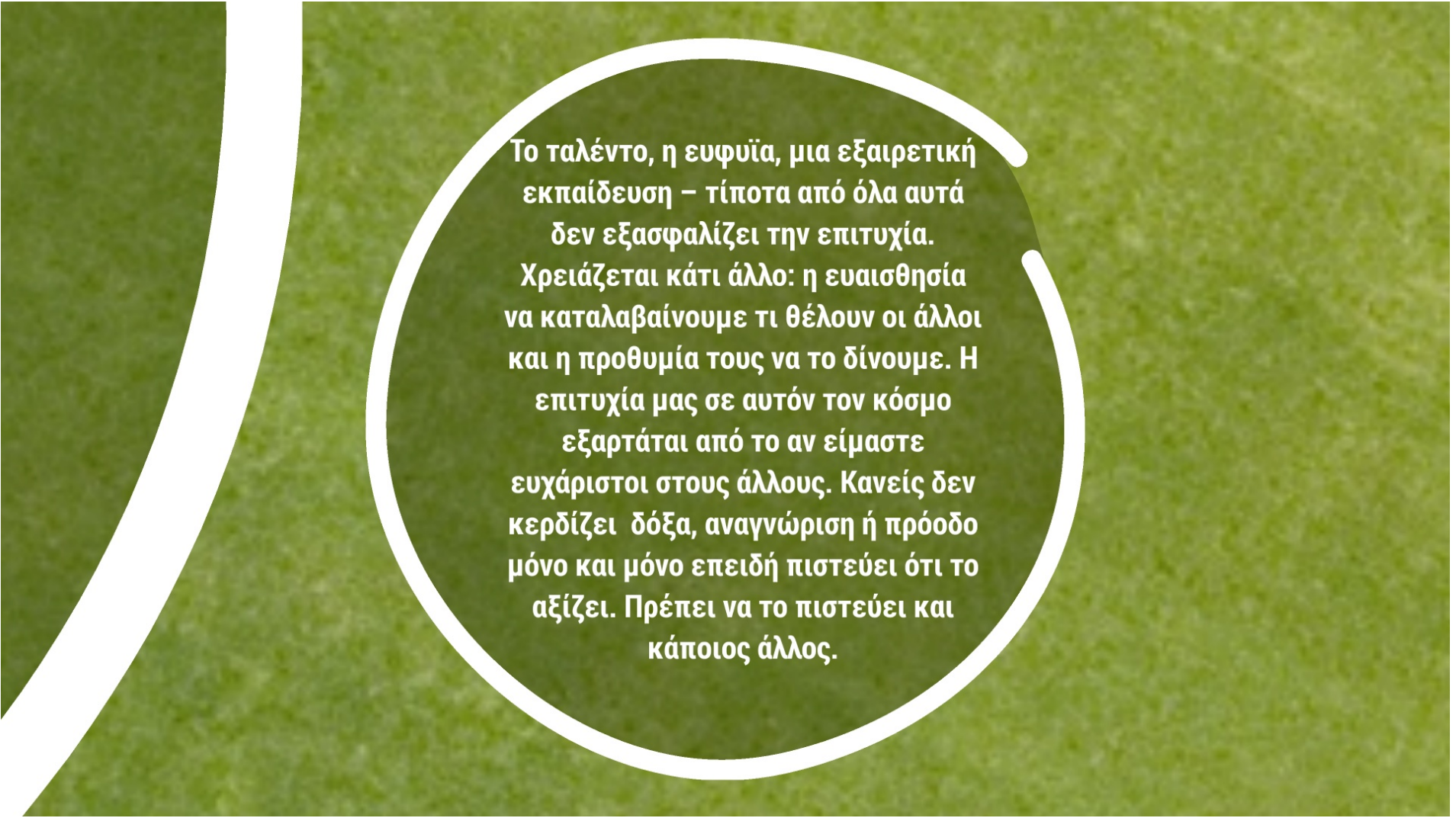
Το μυστικό της
επιτυχίας στη ζωή μας
είναι να είμαστε
έτοιμοι να τη ζήσουμε
όταν θα έρθει.



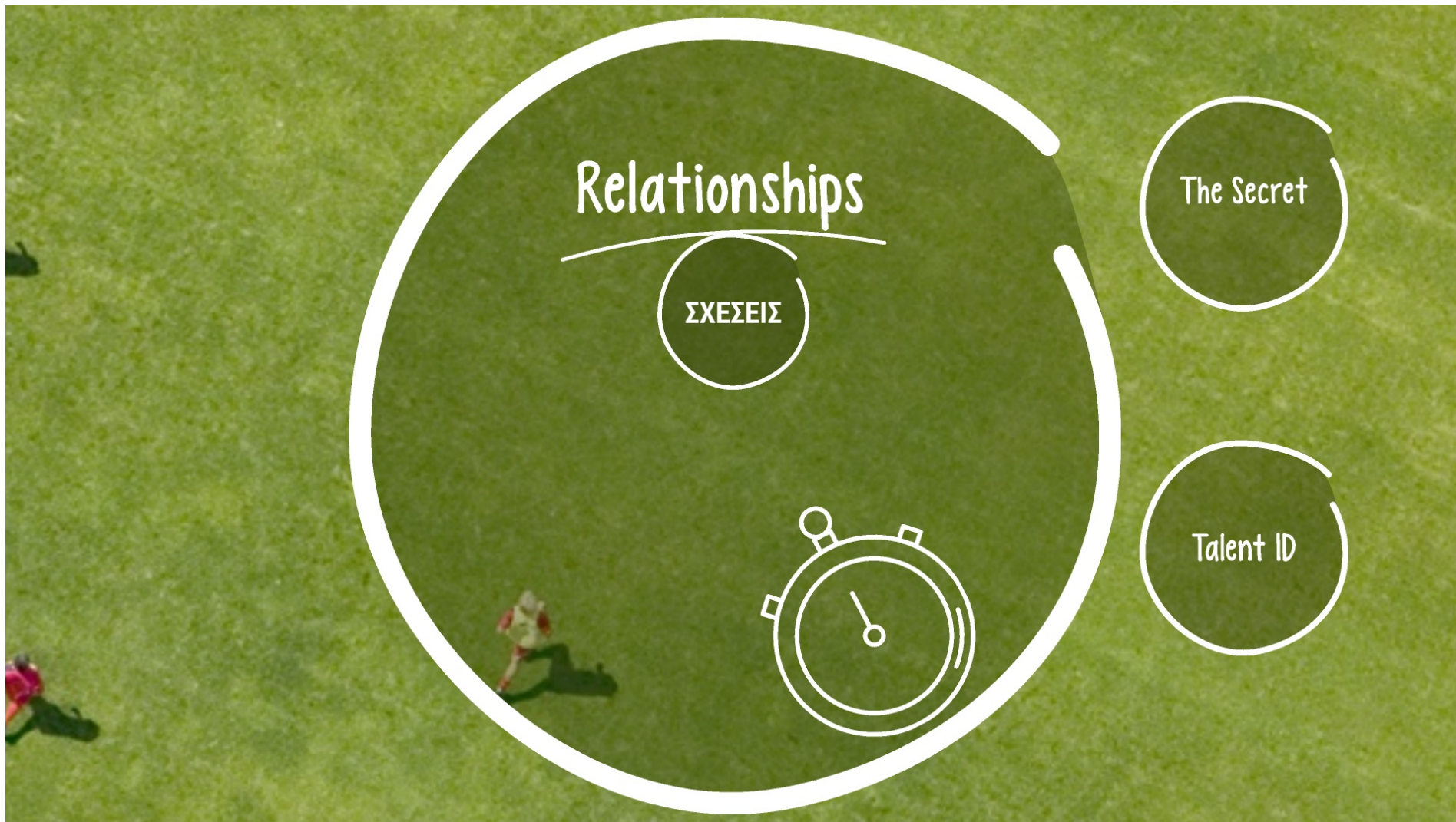
«Το ένα είναι πολύ μικρός αριθμός για να φέρει την υπεροχή».

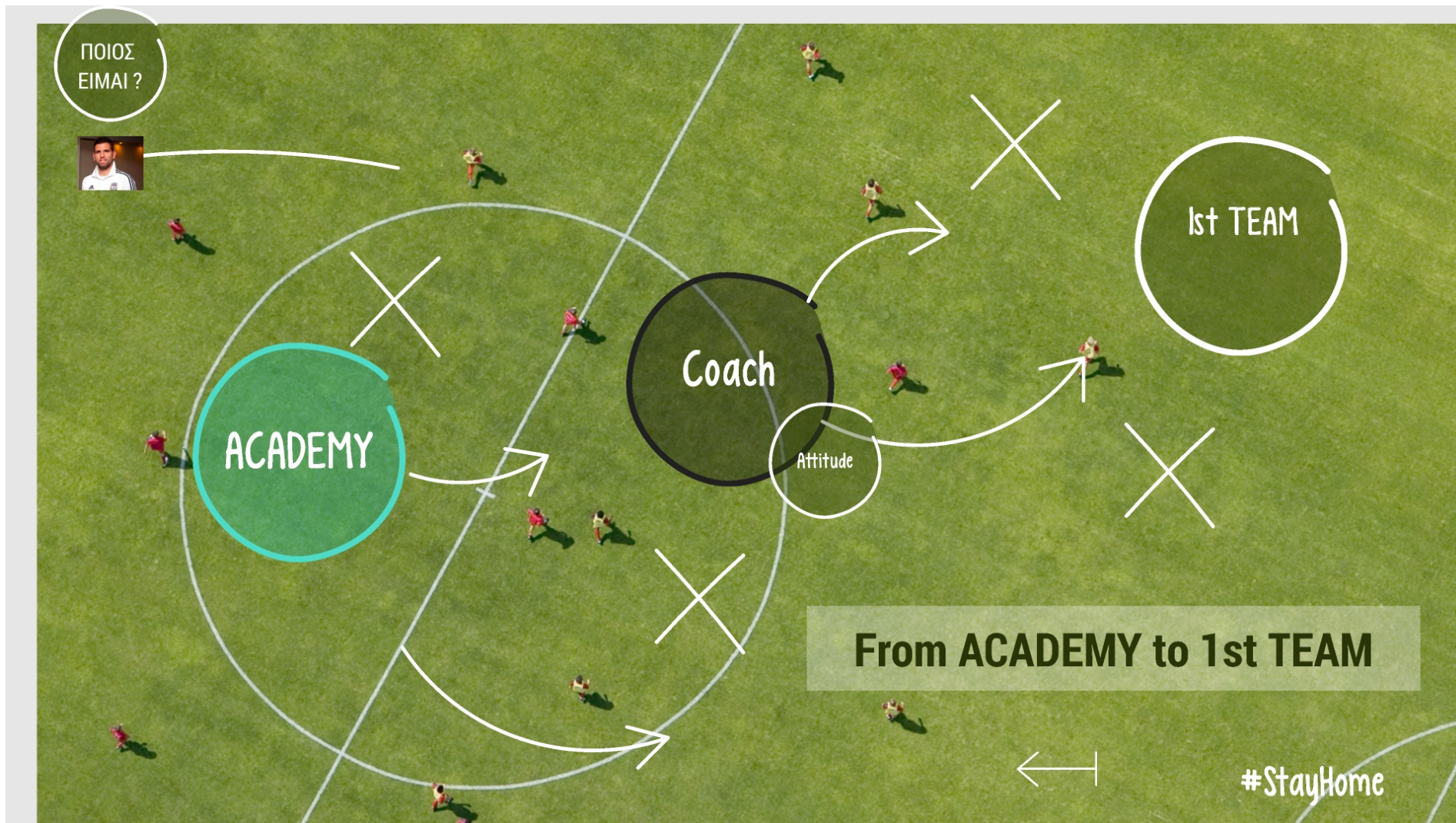
Όλα τα σημαντικά επιτεύγματα στην ιστορία της ανθρωπότητας είναι αποτέλεσμα ομαδικής εργασίας. Έχουμε την τάση να εκτιμούμε τους ατομιστές, αλλά στην πραγματικότητα δεν υπάρχουν Ράμπο που κάνουν μόνοι τους εξαιρετικά κατορθώματα.





Το ταλέντο, η ευφυΐα, μια εξαιρετική
εκπαίδευση – τίποτα από όλα αυτά
δεν εξασφαλίζει την επιτυχία.
Χρειάζεται κάτι άλλο: η ευαισθησία
να καταλαβαίνουμε τι θέλουν οι άλλοι
και η προθυμία τους να το δίνουμε. Η
επιτυχία μας σε αυτόν τον κόσμο
εξαρτάται από το αν είμαστε
ευχάριστοι στους άλλους. Κανείς δεν
κερδίζει δόξα, αναγνώριση ή πρόοδο
μόνο και μόνο επειδή πιστεύει ότι το
αξίζει. Πρέπει να το πιστεύει και
κάποιος άλλος.





QUOTE OF THE MONTH

If...

ABCDEFGHIJKLMNOPQRSTUVWXYZ

EQUALS...

1234567891011121314151617181920212223242526

THEN...

$$K \cdot N \cdot O \cdot W \cdot L \cdot E \cdot D \cdot G \cdot E = 96\% \\ 11 \cdot 14 \cdot 15 \cdot 23 \cdot 12 \cdot 5 \cdot 4 \cdot 7 \cdot 5 = 96\%$$

$$H \cdot A \cdot R \cdot D \cdot W \cdot O \cdot R \cdot K = 98\% \\ 8 \cdot 1 \cdot 18 \cdot 4 \cdot 23 \cdot 15 \cdot 18 \cdot 11 = 98\%$$

Both are important, but fall just short of 100%.

BUT

$$A \cdot T \cdot T \cdot I \cdot T \cdot U \cdot D \cdot E = 100\% \\ 1 \cdot 20 \cdot 20 \cdot 9 \cdot 20 \cdot 21 \cdot 4 \cdot 5 = 100\%$$

Coincidence
OR
Not ???

SUMMARY

SUMMARY



Clear Vision



Workflow Efficiency



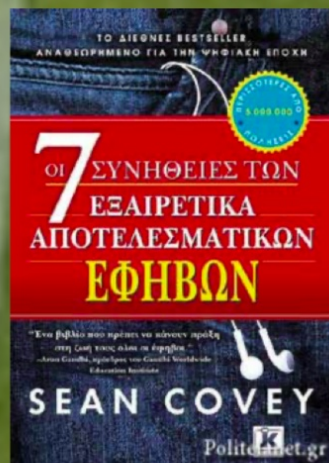
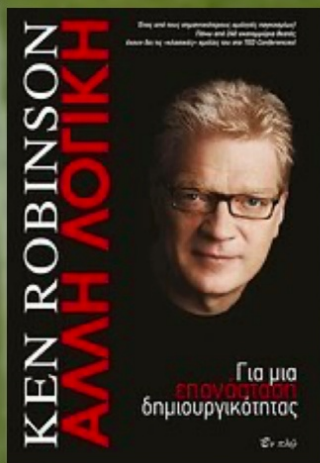
Data Management



Education

- **CLEAR VISION** / ξεκάθαρο όραμα - σχέδιο
- **DATA MANAGEMENT** / συλλογή και διαχείριση όλων των δεδομένων
- **WORKFLOW EFFICIENCY** / αποδοτικότητα - ροή εργασίας
- **EDUCATION** / εκπαίδευση

ΠΡΟΤΑΣΕΙΣ



ΤΕΛΟΣ

• 3 •

Ο ΜΠΕΛΑΣ ΜΕ ΤΗΝ ΕΚΠΑΙΔΕΥΣΗ

«Τα υπάρχοντα συστήματα εκπαίδευσης δεν σχεδιάστηκαν για να ανταποκριθούν στις προκλήσεις που αντιμετωπίζουμε σήμερα. Αναπτύχθηκαν για να ανταποκριθούν στις ανάγκες άλλων εποχών. Η μεταρρύθμιση δεν αρκεί. Απαιτείται μεταμόρφωση»

«Να αποφευχθεί ο κίνδυνος από τους βασικούς λόγους που τόσοι πολλοί άνθρωποι νομίζουν ότι δεν είναι δημιουργικοί είναι η εκπαίδευση. Ο Πικάσο εί-
πε ότι όλα τα παιδιά γεννιούνται καλλιτέχνες. Το πρόβλη-
μα είναι πώς να μην τους χάνουμε. Πώς να μην τους αποκλεισ-
τουμε από τις τέχνες, ή στην εκπαίδευση. Η εκπαίδευση
πρέπει να είναι βαθιά, πώς δεν μπορεί να είναι. Εκπαιδευ-
ση»

Title



thank you
Ευχαριστω

#StayProductive
#ΜενουμεΣπιτι



Κάθε μέρα, κάθε προπόνηση, κάθε συζήτηση, πρέπει να εμπλουτίζονται με αξίες όπως η προσπάθεια, ο σεβασμός, η υπευθυνότητα, η μετριοφροσύνη, η σχολαστικότητα, ο επαγγελματισμός, η απαίτηση για το ακόμα καλύτερο, η φιλοδοξία, η αλληλεγγύη, η σταθερότητα και η μεγαλοψυχία. Αυτή είναι η μεγαλύτερη καινοτομία, ότι πρέπει να βλέπουμε το ποδόσφαιρο πέρα από το ποδόσφαιρο. Το ποδόσφαιρο είναι ένα πάρα πολύ καλό μέσο για να περάσουμε σπουδαία μηνύματα στα παιδιά, κι αυτό για το αγαπάνε και το κάνουν επειδή το θέλουν, δεν είναι σαν το σχολείο, παρ' όλο που έχει εκπαιδευτική διαδικασία. Επιτρέπουμε στα παιδιά να κάνουν λάθη και να μην φοβούνται γι αυτά, αλλά τους διδάσκουμε πως να βελτιώνονται μαθαίνοντας κάθε φορά από αυτά.

Mr. Dimitriou Giannis
Technical Director of Liverpool FC IFA SS Greece
Football academy coach



thank you
Ευχαριστω

#StayProductive
#ΜενουμεΣπιτι



COACHES ARE
LIFELONG
STUDENTS
OF THE GAME



thank you
Ευχαριστω

#StayProductive
#ΜενουμεΣπιτι



• 3. •

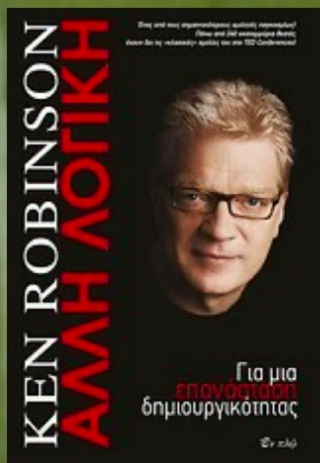
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...για να ανταποκριθούν στις ανάγκες άλλων εποχών.
Η μεταρρύθμιση δεν αρκεί. Απαιτείται μεταμόρφωση
...νας από τους βασικούς λόγους που τόσοι πολλοί άνθρωποι νομίζ-
...ουν ότι δεν είναι δημιουργικοί είναι η εκπαίδευση. Ο Πικάσο εί-
...ε ότι όλα τα παιδιά γεννιούνται καλλιτέχνες. Το πρόβλη-
...ίνουμε καλλιτέχνες καθώς μεγαλώνουμε. Η
...ποκλειστικά στις τέχνες, ή στην ιε-
...ώ βαθιά πως δεν με-
...ής. Εκπαιδεύ-
...τι-



Title



ΤΕΛΟΣ

SUMMARY



Clear Vision



Workflow Efficiency



Data Management



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